

Behavior Management

Co-TEACH
PLAY # 96



Partner B observes that several students were off task when Partner A was giving directions. Partner B initiates an audible conference and informs Partner A of the situation, suggesting that a repetition would be helpful. Partner A repeats directions.



ACTION: Use conferencing to manage student behavior.

No coordination and/or advanced planning required.

Play # 96



The audible communication between partners indirectly alerts the students who were off task that their behavior has been observed. If one partner suggests a change in procedures, the other should make every effort to implement it without discussion. This shows students that the partners respect and value each other's input.